

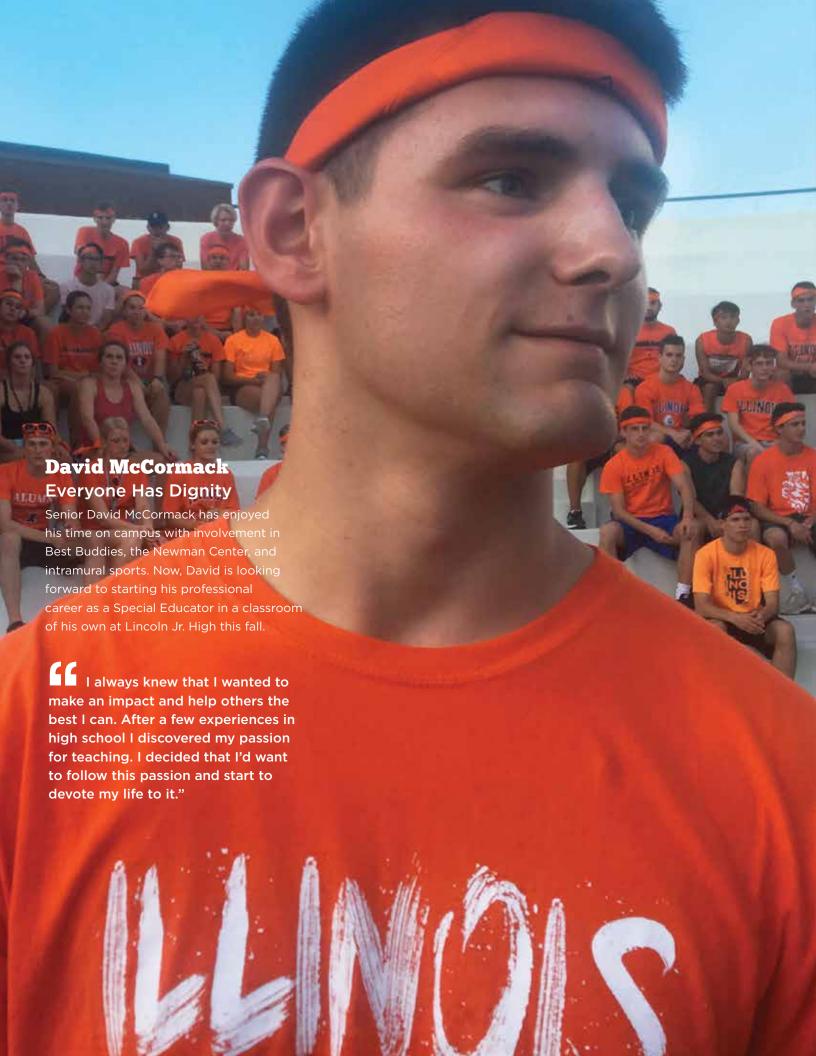


THE EDUCATION AT ILLINOIS EXPERIENCE.

Imagine living and learning on an iconic campus, attending classes with students from around the globe, and belonging to a top-tier research university known for nurturing some of the most passionate, inventive, and committed graduates the world over.

State-of-the-art labs and classrooms, research opportunities with leaders in the field, funded study abroad and outreach opportunites—ILLINOIS sets the stage—the rest is up to you.

MAKE IT YOUR OWN.



UNDERGRADUATE PROGRAMS

Our programs equip you with 21st-century knowledge and skills needed to lead in a variety of learning environments. With our focus on diversity, technology, in-depth field work and research, you will be prepared to succeed in your chosen profession.

TEACHER LICENSURE PROGRAMS

MAJORS:

- Early Childhood Education
- Elementary Education
- Middle Grades Education
- Special Education

MINOR IN SECONDARY EDUCATION

- Biology
- History
- Chemistry
- Mathematics
- Geology
- Physics
- English

SUBSEQUENT ENDORSEMENTS:

- English as a Second Language
- Bilingual
- Middle Grade w/ Secondary Education Minor
- Adjacent grade bands depending on major

LEARNING & EDUCATION STUDIES MAJOR

CONCENTRATIONS:

- Applied Learning Science
- Digital Environments for Learning, Teaching & Agency
- Educational Equality & Cultural Understanding
- Workplace Training & Development

OUR STUDENTS ARE **IN DEMAND.**

"The students from the University of Illinois are extremely well prepared and ready to continue their learning in the classroom. They are prepared, responsible, and professional."

-Melissa Hirsch, assistant superintendent, Department of Curriculum and Instruction, Northbrook | Glenview School District 30

"The University of Illinois candidates this year and in recent years have been outstanding. They are so knowledgeable, hardworking, and positive—all qualities I am very much looking for in new teachers. I've hired three University of Illinois students to fill classroom positions for the upcoming school year."

-Colette Bell, principal, Anne Fox Elementary School, Hanover Park, Illinois

"We have had many strong student teachers that take on leadership roles in their grade levels. I feel that they keep us on our feet about being honest and real about our practices and instruction."

-Jonathan Kosovski, principal, International Prep Academy in Champaign

of our 2020 graduates with teaching degrees plus licensure are employed in the field of education





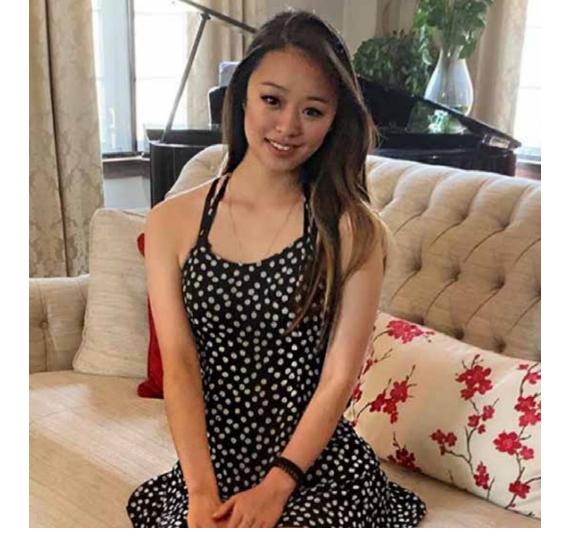
Emily Manzo | Thrive in Your Chosen Path Halfway through her junior year, Emily Manzo has already taught and studied abroad in Costa Rica, conducted research under three professors, and led discussions in EDUC 101, all while working toward her degree in **Learning and Education Studies** with a concentration in Educational Equality and Cultural Understanding and a minor in Spanish and Latinx Studies. Tell us about your study abroad experience. in Costa Rica.

In the spring semester I studied abroad in Costa Rica but was ultimately cut short due to the pandemic. Overall, I was really able to immerse myself in their culture and learn about their traditions, being able to try new food and travel to various places allowed me to grow as a person. Additionally, as I volunteered at a local school weekly, I was able to connect to the students, but also observe the ways that teachers taught

What are your future career plans after graduating?

As a discussion leader for EDUC 101, I really fell in love with the aspect of mentoring students and helping them transition into their first semester of college. In the future I plan to pursue a PhD in higher education and student affairs, I essentially want to start off working with new student programming or as an advisor, and eventually into a more administrative position. I really want to continue to bring space and voice to the needs of marginalized groups on college campuses.

What I enjoy about the College of Education is the warm energy I feel when I walk through the building. Everyone is always kind and welcoming making it easy to start conversation or simply say hi. Through my experiences, I really believe that the faculty and staff really want you to thrive in your chosen path."



I am a proud Californian who is a self-described dog lover and food fanatic. I was naturally drawn to the idea of becoming a teacher since my early exposure to family members who were teachers! My grandma, my dad, and my previous professors and teachers are all strong influences."

Lucille Luan plans on continuing her studies by pursuing a graduate degree in education. She is very interested in researching educational inquires, such as the pedagogy of social and racial movements, the disparities between social identities in a school setting, the transformative functions of language and literacy, researching meaningful questions like, "Is Standard English Racist?," in order to become a highly-skilled practitioner who can mindfully incorporate specific evidence-based teaching strategies within my future diverse classroom.

OUR STUDENTS LEAD RESEARCH.



Julia Rhodes

Getting a Global Education

Elementary Education major Julia Rhodes spent a semester studying in Verona, Italy.

"I've only been here for one month but it has already been the best experience of my life. During the week, I go to class and volunteer in the local Italian elementary schools. Volunteering in these schools has been an amazing opportunity because I am getting firsthand experience working in an ESL classroom. My friends and I then travel every weekend to a new city or country. Everybody should study abroad whether it's for a semester, one month or one week!"

I've wanted to be a teacher since I was in elementary school. I interned in a kindergarten classroom my senior year of high school and loved it! I then knew that education was the path that I wanted to take."





OUR STUDENTS GIVE BACK.

Tremaine Harris is a **Golden Apple Scholar** who is passionate about the world of education and teaching. Golden Apple is an organization that prepares and helps support students who have the determination and drive to be excellent teachers.



We got to work in Chicago Public Schools with their summer school programs, helping students who struggled during the school year to move forward into the next grade. I want to be that mentor that shows them that it isn't always about where you start, but how you finish."

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QUESTIONS?

Student Academic Affairs is ready to answer your questions and help you decide which program is right for you.

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WE'RE CHANGING THE WORLD, ONE STUDENT AT A TIME —JOIN US. GREAT MINDS **THINK ILLINOIS.**